CV

Personal Data

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RG: <u>https://www.researchgate.net/account.AccountSettings.html</u> Google Scholar:

https://scholar.google.com/citations?user=CwYXeE4AAAAJ&hl=ar

Academic Qualifications

- 1. Bachelor of English language 1994
- 2. MA Methods of Teaching English as a Foreign Language 2003
- 3. PhD Methods of Teaching English as a Foreign Language 2014

Experiences and Teaching Years

- 1. Teacher \ ministry of education of Iraq 1995-2006
- Teaching at high school for boys\ Baghdad.
- Teaching at Teachers Training Institute\ Baghdad.
- Training in-service teachers at Directorate of Education \Baghdad.
- 2. Assist. Teacher March 2006\ Baghdad University.
- 3. Teacher September, 2009\ Baghdad University.
- 4. Assist Prof. November, 2014\ Baghdad University.

Teaching Experiences:

1. ESP for the under graduate students at department of educational and psychological sciences (for the four grades).

2. ESP for post graduate students at department of educational and psychological sciences (MA students of: educational psychology, methods of teaching social studies, Educational Philosophy), and Ph.D. students of educational psychology.

3. ESP for MA students at department of Kindergarten\ College of Education for Women.

4. Training course, for EFL student-teachers \fourth grade\ department of English language\ college of education for women

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5. Testing $\int department of English language college of education for women$

6. Measurement and Evaluation\fourth grade\ department of English language\ college of education for women

7. ELT (English Language Teaching) \second grade\ department of English language\ college of education for women

8. Three Training courses for TOFEL (two courses in reading skill and on in writing)\ Continuing Education Center\ University of Baghdad.

Researches, Participations and Gratitude books

Researches

1. Self-assessment of word spelling and pronunciation of college students.

2. Self-Efficacy of English Language Teachers and its Effect on their pupils' Achievement in Baghdad Secondary Schools.

3. The Effect of Story-Grammar Instruction on Poor College Students' Achievement of Narrative Texts' Theme Identification.

4. The Effect of a Mediator on Scaffolding EFL Student-Teachers' Teaching Competencies, Self- Efficacy and Self –Awareness

5. The Effect of a Creative Thinking Program on EFL Students' Literary Criticism and Language Skills

6. The Effect of a Suggested Translation Strategy on ESP Learners' Achievement in Translation

7. The Effect of Combining Video Lectures and Kolb Experiential Learning on EFL Student-Teachers' Ability to Teach Communicative Course book and their Teaching Competencies

8. The Death of Salesman Analysis as an Absurd Drama through Social Media and the EFL Students' Attitude towards Studying Literature.

Participations

1. Many national and international conferences in Iraq.

2. Workshops in teacher training

3. Seminars about problems in teaching English as a foreign language and ESP. Furthermore, problems in statistics for educational researches.

4. The Annual International Conference. After Communism. East and West under Scrutiny Craiova (Romania), University House March 24-25, 2017

5. Member in exam committee for 8 thesis:

• The effect of the Join and show strategies on EFL Iraqi university students' achievement in poetry and literature reading strategies (doctoral dissertation).

• The effect of using team-based learning strategy on university students' achievement in English short story.

• The effect of using mind mapping techniques on university students' achievement in English drama.

• The role of six thinking hats techniques in improving creative thinking of EFL university students in teaching short story.

• An investigating of Iraqi EFL students' socio-pragmatic Awareness in expressive situations.

• Investigating the effect of schemata on listening comprehension of EFL college students

• Investigating Iraqi EFL college students' awareness and use of lexical chunks.

• The effect of non-linguistic representations strategy on evoking Iraqi preparatory students' meta-cognitive thinking.

Gratitude books: 13 gratitude books

Others: scientific experts for theses and reviewer for researches:

1. The effect of the (P.O.S.S.E) strategy on fourth preparatory students' achievement and attitudes toward learning English as a foreign language.

2. Investigation the linguistic awareness of polite expressions of college students.

3. The role of conversation analysis in evoking the power of imagination of EFL learners.

4. The effect of video recording and self-exploration as styles in reflective teaching on teaching performance of EFL Iraqi student-teachers.

5. Evaluating the effect of methods of teaching on real learning material in (English in Iraq) program of preparatory level students

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6. Investigating the effect of flip\lip patterns on the Iraqi preparatory students' achievement.

7. The development of speaking strategies of university EFL learners.

- 8. Using the discourse indicators in English language writing in secondary schools.
- 9. Investigating the writing strategies that used by female EFL students.
- 10.Investigating the factors that affect the oral classroom participation of arab post graduate students.
- 11. The effect of using brainstorming teaching technique on the writing essay and self-regulation learning of the traqi secondary students.
- 12.Assisting students of Al-Quds open university to design computerized teaching lessons according to ADDIE
- 13. Using technology in teaching English language.
- 14. The teachers and students attitudes towards conversation.
- 15. The impact of cooperative training of EFL students -teacher on their teaching.