

## M. A. Entrance Exam References

### Methods of Teaching English as a Foreign Language

| Subject                               | References                                                                                                                                                                                                                                                  |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Basics (Grammar & Pronunciation)   | <ul style="list-style-type: none"><li>• <i>Grammar in Use</i></li><li>• <i>Better English Pronunciation</i><br/>J.D. O' Connor</li></ul>                                                                                                                    |
| 2. ELT                                | <ul style="list-style-type: none"><li>• <i>Teaching English as a Foreign or Second Language</i><br/>Jerry G. Gebhard</li></ul>                                                                                                                              |
| 3. Curriculum                         | <ul style="list-style-type: none"><li>• <i>Trends in ELT Syllabus Design</i>.<br/>Prof. Shatha Al-Saadi (2012).</li><li>• <i>Curriculum development in language teaching</i><br/>Jack C. Richards</li></ul>                                                 |
| 4. Approaches and Methods of teaching | <ul style="list-style-type: none"><li>• <i>Approaches and methods in language teaching</i> third edition<br/>2014<br/>Richards and Rodgers</li></ul>                                                                                                        |
| 5. Language Assessment                | <ul style="list-style-type: none"><li>• <i>A Language Teacher's Guide to Assessment</i>, 2014.<br/>Najat Al-Juboury</li><li>• <i>A practical guide to assessing English language learners</i><br/>Christine Coombe, Keith Folse, and Nancy Hubley</li></ul> |