Aalaa Yaseen Hassan

Iraq,
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Personal Profile:

I am a self-motivated individual who works well under pressure, keen, conscientious, hardworking and reliable person and am organised in my approach. I work well both individually and as a member of a team. I take pride in my work, seeing any task through to a successful conclusion. Enjoys a challenge, ambitious and willing to learn new skills. All round experience of Related English Academic Learning, communicating with people at all levels. An excellent record for timekeeping and attendance with a strong sense of responsibility and working to share my knowledge of Teaching English in your institute.

Key Competencies and English Teaching Skills:

- Comprehensive knowledge of all relevant teaching Grammar, academic writing, and applied linguistics.
- Using resources and technology to enhance lessons.
- Ability to develop ideas and skills that will enhance the teaching of English.
- Modifying the curriculum and coursework when necessary.
- Experience in developing partnerships with the community and external organisations.
- Having a clear voice and ability to stand for a long period.
- Willing to take responsibility for the upkeep of books and classroom resources.

Career History

2016-2017   University of Baghdad
Teaching English as a secondary subject for three departments in University of Baghdad.

2017   **Al-Iraqia University**

Working as an English teacher of all relevant teaching Grammar, academic writing, and the four skills subjects.

2018   **Al-Nisour University**

Working as an English teacher of all relevant teaching Grammar, academic writing, and the four skills subjects.

2023   **University of Baghdad/College of Education for Women**

Working as an English teacher of all relevant teaching Grammar, academic writing, and the four skills subjects.

Education/Training/Qualifications:

June 20 – 2016   **University of Baghdad**

Master's Degree in Art of Applied Linguistics, English Department, University of Baghdad.

2010 – 2014   **Al-Iraqia University**

Bachelor's Degree in English Language, English Department, Al Iraqia University, and during these four years, I have had all essential academic materials which are concerned with the study of language.

Computer Skills:

1. I have a good experience in using MS. Office 2010.
2. Typing skill is excellent in Arabic and English.
3. I have a very good experience in Graphic Designers such as Photoshop and photo repair.
4. I have a very good experience with internet and an online affair.

المعلومات الشخصية:

الاسم: الاء ياسين حسن

ايميل : alaa.y@coeduw.uobaghdad.edu.iq

التحصيل الدراسي:

1- الدراسات العليا: الماجستير : -

القسم: اللغة الإنكليزية	الكلية: كلية الآداب	الجامعة: جامعة بغداد
	تاريخ الحصول على الشهادة: 7/16 /2017	

2- مرحلة البكالوريوس: -

القسم: اللغة الإنكليزية	الكلية: كلية الآداب	الجامعة: العراقية
	سنة التخرج 2014	الاختصاص: انكليزي

خبرات العمل :

				الدورات التدريبية :-
ت	عنوان الدورة	اسم الدولة	مكان التدريب	السنة
1.	طرائق وصلاحية تدريس	العراق	جامعة النهرين	2018
2.	دورة اللغة الفرنسية	العراق	المكتب الاعلامي للدكتور موفق الربيعي	2017
3.	دورة الاعلام الحر	العراق	المكتب الاعلامي للدكتور موفق الربيعي	2017
4.	دورة استخدام مختبر الصوت	العراق	كلية النسور الجامعة	2018
5.	دورة الايزو	العراق	كلية النسور الجامعة	2018
6.	Good Laboratory Practice GLP Based According to Certificate of OECD ON TESTING AND CALIBRATION	العراق	Innovators Training Company	2018
7.	سلامة اللغة العربية	العراق	الجامعة التقنية الوسطى	2020

1. Impact of English Language Proficiency, Multilingualism and Perceived Language Difficulties on International Student's Academic Performance in Iraq.
2. Distractor Analysis in Multiple-Choice Items Using the Rasch Model.
3. The effect of teacher self-efficacy, workplace stress, workplace environment, and teacher engagement to improve the teacher's job satisfaction.
4. The Use of Taboo Words and Euphemisms in Albasheer Show Program
5. Differentiated Instructions Effect on Academic Achievements of Level 2 English Students. A Case on Iraq Public Sectors Universities.
6. The influence of the artificial intelligence capabilities of higher education institutions in Iraq on students' academic performance: The role of AI-based technology …
7. Examining Attribute Relationship Using Diagnostic Classification Models: A Mini Review.
8. Detecting Measurement Disturbances: Graphical Illustrations of Item Characteristic Curves.
9. Psychometric Modelling of Reading Aloud with the Rasch Model.
10. Lexical errors in composition writing by 2nd year Iraqi EFL learners at Al-Nisour University College
11. The study of freedom of expression in Islamic teachings with an emphasis on Nahj al-Balagha
12. Error Analysis of Pronouncing English Vowel Sounds by Iraqi University Learners\
13. Antonymy in Surat Al-Baqara.
14. Relevance and speech acts in the analysis of conversations by 2nd year Iraqi EFL learners at Al-Nisour university college.
15. Validation of C-Test among Iraqi EFL University Students
16. The Use of Relevance and Euphemisms in Translating Taboo Expressions in the Subtitles of the TV Show "Friends"
17. The role played by political, accountability, regulatory quality and the rule of law in public governance: Evidence from Iraq
18. Examining The Mediating Role of Technology Acceptance in The Relationship Between Learning Styles and Blend Learning Among Iraqi University Graduates
19. Analysis of Impoliteness Strategies Used in Putin's Speech at Annexation Ceremony

20. The study of freedom of expression in Islamic teachings with an emphasis on Nahj al-Balagha.
21. Multidimensional IRT Analysis of Reading Comprehension in English as a Foreign Language
22. Moderating role of student learning motivation among the relationship of perceived usefulness, perceived ease of use, and student learning satisfaction in blended learning.
23. Lexical Errors in Composition Writing by 2nd Year Iraqi EFL Learners at Al-Nisour University College.
24. Jesus Christ in Islamic Perception; A Detailed Study of Muslim-Christian Coexistence through the Holy Quran and Islamic Heritage
25. Optimal relevance in English dialogues by Arabic-speaking learners of English and English-speaking learners of Arabic.

مهارات الحاسوب:

- Microsoft package
- Windows
- SPSS